

TARGEDAU Y WOBR EFYDD



BRONZE AWARD TARGETS

GWOBR EFYDD: Targed 1

Establishing a visual Welsh Ethos

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A general Welsh display in classroom.

A Welsh display outside one of the classrooms.

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The reception area reflects a contemporary vision of Wales.

An element of Welsh at an appropriate level is visible on other classroom subject displays.

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Welsh is prominently displayed around the classroom e.g.
* welcome poster on the door
* the majority of areas are named in Welsh
* the majority of materials are labelled in Welsh

Criw Cymraeg contribute to the school's newsletter reporting on the school's progress on the language charter.

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The majority of areas inside and outside of the school have Welsh /bilingual signage.

Welsh is prominent on the school's website e.g.
* Welsh signage on school website
* Links to online activities for parents and children

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School holds a competition to design a 'Croeso' poster which will be displayed around the school.

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School's progress in Language Charter's Bronze Award is clearly displayed.



GWOBR EFYDD: Targed 2

The advantages of learning Welsh

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Pupils read 'Ein Cymru Ni' factual books which focuses on the concept of 'Welshness'.

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Pupils to create a display in a communal area within the school that promotes the advantages of learning Welsh.

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Pupils create posters to encourage other people to speak Welsh e.g.
'Siaradwch Gymraeg gyda ffrindiau'
'Mae Cymraeg yn cwl'

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Pupils are taught the benefits of learning Welsh.

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Pupils have learnt the Welsh national anthem 'Mae Hen Wlad fy Nhadau'.

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Cwricwlwm Cymraeg is planned for.

Each class has a take home Welsh initiative mascot. A short session is dedicated to questioning the mascot on his return.

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Parents are invited to be part of Welsh enrichment activities.

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Staff attend all designated Welsh courses run by the Local Authority.

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The school establishes a link with a local school so that pupils can converse in Welsh via email or video link on familiar topic.
e.g. news

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GWOBR EFYDD: Targed 3

The use of incidental Welsh in the classroom

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Teaching staff use incidental Welsh to give basic commands throughout the day.

Support staff use incidental Welsh to give basic commands throughout the day.

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Pupils use Welsh incidentally when expressing basic needs e.g.
Ga i fynd i'r ty bach os gwelwch yn dda?

Support staff use basic commands in Welsh when working with groups of children.

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Teachers greet each other in Welsh.

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Each class has established the 'Helpur Heddiw' initiative.

Pupils understand and respond to basic Welsh questions and commands.

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The register and dinner order is taken in Welsh.

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Teachers write a general marking comment in Welsh in pupils' workbooks in most subjects.

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The date is written in Welsh on the whiteboard and in pupils' workbooks in most subjects.



GWOBR EFYDD: Targed 4

The use of incidental Welsh outside of the classroom

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Pupils use Welsh incidentally when expressing basic needs in the dinner hall e.g. Ga i ginio rhost os gwelwch yn dda?

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Criw Cymraeg have an interactive display in a communal area to promote the phrase of the week.

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Criw Cymraeg to work on one project to promote use of Welsh outside of the classroom e.g. Fruit shop is run in Welsh Prepare a 'bocs Cymraeg' for wet break / breakfast club Prepare language posters for the dinner hall.

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Teaching staff and support staff use incidental Welsh to give basic commands outside of the classroom.

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Phone calls are answered in Welsh and answerphone message is bilingual.

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Pupils greet staff in Welsh.

The school holds a Welsh afternoon e.g. 'Welsh rugby' for developing the pupils' language skills across a range of practical activities e.g. ICT, craft, games etc...

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Duty staff model Welsh yard games.

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Pupils understand and respond to Welsh questions and commands when outside of the classroom.

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GWOBR EFYDD: Targed 5

Welsh in assemblies

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Criw Cymraeg are responsible for leading a part of the weekly Welsh assembly.

Criw Cymraeg introduce the phrase of the week in the weekly Welsh assembly.

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A weekly Welsh assembly is held which all staff attend.

Criw Cymraeg hand out rewards in the weekly Welsh assembly.

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Headteacher and teaching staff use Welsh to greet during every assembly.

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A simple Welsh prayer is said in Welsh in the weekly Welsh assembly.

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Welsh songs and hymns are sung in the weekly Welsh assembly.

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Criw Cymraeg greet pupils and staff as they enter the Weekly Welsh assembly.



GWOBR EFYDD: Targed 6

Apps and websites to enhance learning and enjoyment

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Pupils make good use of the discussion feature on the HWB platform to answer simple questions in Welsh.

'Ap Geiriaduron' is installed on school iPads and pupils can confidently use it to check spelling and meaning.

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Some main oracy activities completed by pupils are showcased in pupils workbooks using QR codes.

Pupils use iPads / cameras to record oracy activities.

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Teachers use Welsh iBooks on an iPad connected to a whiteboard to enhance learning.

Pupils to prepare posters to be displayed around the school that promote Welsh apps.

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Pupils have access to and make good use of Welsh apps e.g. Alun yr Arth, Hapus, Campau Cosmig.

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Pupils use word processing programs to complete written tasks during their Welsh lessons.

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A list of suitable Welsh websites is readily available in each class.



GWOBR EFYDD: Targed 7

Enrichment activities

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The school annually takes part in the Urdd Eisteddfod stage and / or literary competitions for Welsh learners.

The Criw Cymraeg organise events to celebrate Dydd Gwyl Dewi, Diwrnod Shwmae etc...

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The school organises Welsh trips e.g. to Llangrannog, Caerdydd Glanllyn, Sain Ffagan etc... to develop pupils use and enjoyment of Welsh.

There is an emphasis on Welsh when creating and selling products for enterprise activities e.g. bilingual Welsh Christmas cards, decorated cakes.

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The school annually takes in Urdd sport activities.

The school runs a lunchtime or after school Welsh club with a variety of activities.

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The school occasionally invites Welsh speakers into school.

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The school organises an annual Welsh Eisteddfod where all singing, recitation and homework competitions are through the medium of Welsh.

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Some KS2 pupils are members of the Urdd.



GWOBR EFYDD: Targed 8

Developing reading

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Teachers and classroom assistants have been given training on language needed to facilitate group reading using e.g. Cynllun Colegau Cymru Language Mat.

Pupils have regular guided reading sessions and are encouraged to discuss content. Record of these sessions are kept.

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The majority of pupils have a secure grasp of the Welsh alphabet.

Pupils undertake a range of activities to improve reading fluency and teachers encourage pupils to make good use of reading success criteria cards to peer and self assess.

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Teachers use Welsh iBooks on an iPad connected to a whiteboard to enhance learning.

KS2 pupils read simple stories to pupils in the Foundation Phase.

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Reading material at the appropriate level is available in each classroom.

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The school is beginning to create a rich Welsh reading environment e.g. phrases to discuss books are displayed.

Pupils are able to answer simple questions about books and express their opinion simply.

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The school has recently undertaken an audit of current resources and has invested in a good range of current suitable reading books and magazines.



GWOBR EFYDD: Targed 9

Welsh across the curriculum

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KS2 teachers make use of factual books e.g. 'Ein Cymru Ni', 'A wyddoch chi?', 'Patagonia', 'Botswana' etc...

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KS2 teachers sometimes use cross-curricular books e.g. Pod Antur books and DVD clips as a tool for learning aspects of their topic work in Welsh.

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Teachers use Welsh across the curriculum key ring cards, posters and language mats to aid pupils to use Welsh across the curriculum.

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Bilingual opportunities are included in the majority of lesson plans.

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An element of Welsh at appropriate level is visible on other classroom subject displays.

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Pupils evaluate their work at an appropriate level in Welsh subjects e.g. Art, Design and Technology, Music etc... by using simple patterns e.g. Dw i'n hoffi / Dw i ddim yn hoffi

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There is evidence of Welsh cross-curricular work undertaken in pupils topic and subject workbooks.

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Pupils have a good grasp of subject terminology in Welsh in a few subjects across the curriculum.

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Aspects of one subject e.g. P.E. or Art is taught through the medium of Welsh in all classes.



GWOBR EFYDD: Targed 10

A positive attitude

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Pupils play a variety of games through the medium of Welsh e.g.

- * classroom language games
- * yard games
- * warm up games during P.E. lessons

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The school has a termly evolving graffiti wall where pupils respond in Welsh to a question asked by teachers of the Criw Cymraeg.

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The Criw Cymraeg distribute rewards in the weekly Welsh assembly e.g.

- * siaradwr y wythnos
- * dosbarth y wythnos

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The school uses a variety of ways to reward children and staff for speaking Welsh e.g.

- * win a place on the Welsh dinner table in the dinner hall
- * tocyn iaith
- * team points
- * certificates

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The school has set up a Criw Cymraeg which leads on developing Welsh in the school.

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Welsh stickers or stamps are used to reward good work.

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Pupils are provided with a range of audio / audio visual Welsh stimuli and are able to participate in a range of exciting activities through the medium of Welsh e.g.

- * Welsh DVDs
- * Welsh TV programmes
- * Jamboree

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Pupils are given the opportunity to use Welsh in a range of real life situations e.g.

- * buying items
- * ordering food

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Questionnaire shows that the majority of pupils enjoy learning Welsh.

