**TARGEDAU Y WOBR ARIAN**

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**SILVER AWARD TARGETS**

**GWOBR ARIAN: Targed 1**

**Establishing a visual Welsh ethos**

 A Welsh display in classroom Welsh displays outside

 linked to current topic. classrooms.

 The reception area and hall Welsh is clearly visible at

 reflects a contemporary vision an appropriate level on

 of Wales. many displays.

 Welsh is prominently displayed Criw Cymraeg contribute

 around the classroom e.g. to the school’s newsletter

\* welcome poster on the door reporting on Welsh activities

\* most of areas named in Welsh and the school’s progress

\* most of materials are labelled with the language charter.

 in Welsh

 Welsh is prominent on the

 Most areas inside and outside school’s website e.g.

of the school have Welsh / \* Welsh signage on school

bilingual signage. website

 \* Links to online activities

 for parents and children

 \* Examples of Welsh activities

Pupils work on a project to undertaken in classrooms

prominently display the word \* Photos and videos of Welsh

‘Croeso’ outside of the school celebrations and activities.

e.g. large mural, mosaic etc…

School’s progress in Language

Charter’s Silver Award is

clearly displayed.

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**GWOBR ARIAN: Targed 2**

**The advantages of learning Welsh**

Pupils watch videos from the Each class has a take home

 HWB resource ‘Ein Hiaith’ to Welsh initiative mascot whose

 become aware of their Welsh news is recorded at the

 identity. appropriate level in his/her

 diary.

 Pupils to create an iBook that

 includes text, photos and short Parents are invited to view

 videos that promote the advantages teachers introducing Welsh

 of learning Welsh. activities.

 Pupils create a poster the The school is taking advantage

 advantages of learning of sabbatical courses for

 Welsh. teachers and support staff to

 further their Welsh language

 skills.

Pupils can confidently converse

 about the benefits of learning

 Welsh. The school establishes a link

 with a Welsh medium school /

 Welsh stream within a school

 Pupils can confidently sing the so that pupils can for example

 Welsh National Anthem and some take part in art lessons via

traditional Welsh songs. video link.

 Cwricwlwm Cymraeg is

 clearly planned for.

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**GWOBR ARIAN: Targed 3**

**The use of incidental Welsh in the classroom**

Teaching staff use take advantage Support staff take advantage

 of every opportunity to use of every opportunity to use

incidental Welsh. incidental Welsh.

 Pupils use more challenging Support staff take advantage

 Welsh phrases when expressing of every opportunity to use

 need incidental Welsh when working

e.g. with groups of children.

 Ga i fenthyg…

 Ga i ddefnyddio…

 Teachers greet and ask each

other basic questions in

Each class used the ‘Helpur Welsh.

 Heddiw’ initiative during

 registration.

 Pupils understand and

 respond to more complex

Teachers and pupils follow a Welsh questions and

 script for example to discuss commands.

 the weather, day of the week

 etc…

 Teachers write a general marking

 comment in Welsh in pupils’

 workbooks in the majority

of subjects.

 The date is written in Welsh on

 the whiteboard and in pupils’

 workbooks in the majority

of subjects.

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**GWOBR ARIAN: Targed 4**

**The use of incidental Welsh outside of the classroom**

Dinner staff use basic Welsh The school holds a termly

 when serving children e.g. themed Welsh afternoon e.g.

 Beth wyt ti eisau? ‘Welsh rugby for developing

 Wyt ti eisiau? the pupils’ language skills

 across a range of practical

 activities e.g. ICT, craft etc…

Criw Cymraeg to establish a hot

 spot e.g. Pod Siarad / Cornal

 Cloncan, during break times Criw Cymraeg and staff to

 where pupils are rewarded model Welsh yard games.

 for holding a simple conversation

 in Welsh with a Criw Cymraeg

 member. Pupils understand and respond

 to more complex Welsh

 questions and commands when

 Criw Cymraeg to work on two outside of the classroom.

 projects to promote use of

 Welsh outside of the classroom

 e.g. Fruit shop is run in Welsh

 Prepare a ‘bocs Cymraeg’

 for wet break / breakfast club

 Prepare language posters for

 the dinner hall.

 Teaching staff and support

 take advantage of every

 opportunity to use incidental

 Welsh outside of the classroom.

 Phone calls are answered in

 Welsh and answerphone message

 is bilingual.

**** Staff and pupils welcome visitors

 in Welsh.

**GWOBR ARIAN: Targed 5**

**Welsh in assemblies**

Criw Cymraeg are responsible for Criw Cymraeg introduce the

 leading the majority of the weekly phrase of the week in the

 Welsh assembly. weekly Welsh assembly and

model how it can be used.

 Headteacher and teaching staff

 greet and use basic Welsh Criw Cymraeg hand out Welsh

 commands during every assembly. rewards in the weekly Welsh

 assembly.

Criw Cymraeg introduce and

lead the Welsh prayer using basic Classes take it in turns to

phrases in the weekly Welsh showcase short dramas, role

assembly. plays, storytelling during the

 weekly Welsh assembly.

 Criw Cymraeg introduce and lead

 Welsh hymns and songs using

 basic phrases in the weekly

 Welsh assembly.

 Criw Cymraeg greet pupils and staff

 and Welsh music is played whilst

 children enter and exit the Weekly

 Welsh assembly.

 A weekly Welsh assembly is held

 and all staff attend.

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**GWOBR ARIAN: Targed 6**

**Apps and websites to enhance learning and enjoyment**

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 Pupils make good use of the ‘Ap Geiriaduron’ is installed

 discussion feature on the HWB school iPads and pupils can

 platform to express opinion on confidently use it to check

 different subjects in Welsh. spelling and meaning.

 Most oracy activities completed Pupils use iPads / cameras to

by pupils are showcased record oracy activities and use

in pupils workbooks using QR codes. programs e.g. iMovie or

 Windows Movie Maker to

 edit clips to make short movies

Pupils have access to iBooks on

school iPads to enhance their

learning. Pupils prepare a pamphlet

 presenting information on

 Welsh apps and mainstream

Pupils have access to and make apps that can be used in Welsh.

good use of Welsh apps e.g. Alun

yr Arth, hapus, Campau Cosmig.

They also use mainstream apps

in Welsh e.g. puppetpals, sock

puppets to enhance their learning.

Pupils use word processing

programs to complete a range of

written tasks using different formats

during their Welsh lessons.

A list of suitable Welsh websites is

readily available in each class.

**GWOBR ARIAN: Targed 7**

**Enrichment activities**

 The school annually takes part in The Criw Cymraeg organise

 the Urdd Eisteddfod stage and / or events to celebrate Dydd Gwyl

 literary competitions for Welsh Dewi, Diwrnod Shwmae etc…

 learners.

 The school organises Welsh trips There is an emphasis on Welsh

 e.g. to Llangrannog, Caerdydd when creating and selling

 Glanllyn, Sain Ffagan etc… to products for enterprise activities

 develop pupils use and enjoyment e.g. bilingual Welsh Christmas

 of Welsh. cards, decorated cakes.

 The school annually takes part in The school runs a lunchtime or

 Urdd sport activities. after school Welsh club with a

 variety of activities.

 The school regularly invites

 Welsh speakers into school.

 The school organises an annual

 Welsh Eisteddfod where all singing,

 recitation and homework

competitions are through the medium

of Welsh.

The majority of KS2 pupils are

members of the Urdd.

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**GWOBR ARIAN: Targed 8**

**Developing reading**

 Pupils have regular guided Pupils undertake a range of

reading sessions and are activities to improve reading

encouraged to discuss content. fluency and teachers encourage

Record of these sessions are pupils to make good use of

kept. reading success criteria cards to

 peer and self assess.

Teachers and classroom assistants

 have been given training on Year 6 pupils conduct guided

 language needed to facilitate group reading sessions with younger

 reading using e.g. Cynllun Colegau pupils.

 Cymru Language Mat.

 Most pupils have a secure Each pupils has an individual

 grasp of the Welsh alphabet. Welsh reading book and has

 a record of books read.

 Pupils have access to iBooks on

 school iPads to enhance their Pupils are able to ask and

 learning. answer a range of questions

 about books and express

 their opinion.

 The school creates a rich Welsh

 reading environment e.g.

 \* school library has a Welsh

 section

\* phrases to discuss books are

 displayed

 \* Welsh dictionaries are

 available.

 The school has recently undertaken

**** an audit of current resources and

 has invested in a good range of

 current suitable reading books and

 magazines.

**GWOBR ARIAN: Targed 9**

**Welsh across the curriculum**

 KS2 teachers regularly make Pupils evaluate their work at

 use of factual books e.g. ‘Ein an appropriate level in Welsh

 Cymru Ni’, ‘A wyddoch chi?’, subjects e.g. Art, Design and

 ‘Patagonia’, ‘Botswana’ etc… Technology, Music etc… by

 using familiar patterns e.g.

 Dw i’n meddwl bod…

 KS2 teachers regularly use

 cross-curricular books e.g. Pod

 Antur books and DVD clips as a There is evidence of Welsh

 tool for learning aspects of their cross-curricular work undertaken

 topic work in Welsh. in pupils topic and subject

 workbooks.

 Teacher use Welsh across the

 curriculum key ring cards, posters Pupils have a good grasp of

 and language mats to aid pupils to subject terminology in Welsh in

 use Welsh across the curriculum. the majority of subjects across

 the curriculum.

 Bilingual opportunities are included

 in most lesson plans. Aspects of one subject e.g. P.E.

 or Art is taught through the

 medium of Welsh in all classes.

 Welsh is clearly visible at an

appropriate level on many

 displays.

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**GWOBR ARIAN: Targed 10**

**A positive attitude**

 Pupils play a variety of games Pupils are provided with a range

 through the medium of Welsh of audio / audio visual Welsh

 e.g. stimuli and are able to participate

 \* classroom language games in a range of exciting activities

 \* yard games through the medium of Welsh e.g.

 \* warm up games during P.E. \* Welsh DVDs

 lessons \* Welsh TV programmes

\* interactive games \* Jamboree

 \* drama workshop

 \* arts project

 The school has a half-termly

 evolving graffiti wall where pupils

 respond in Welsh to a question asked Pupils are given the opportunity

 by teachers or the Criw Cymraeg. to use Welsh in a range of

 real life situations e.g.

 \* buying items

 \* ordering food

 The Criw Cymraeg distribute

 rewards in the weekly Welsh

 assembly e.g. Questionnaire shows that

 \* siaradwr y wythnos most pupils enjoy learning

 \* dosbarth y wythnos Welsh.

 The school uses a variety of

 ways to reward children and

 staff for speaking Welsh e.g.

 \* win a place on the Welsh

 dinner table in the dinner hall

 \* tocyn iaith

 \* team points

 \* certificates

**** The school has an active Criw

Cymraeg which leads on

developing Welsh in the school.

Welsh stickers or stamps are

used to reward good work.

Teachers use a bank of simple

marking comments in Welsh.