



Curriculum for Wales in Hywel Dda Primary



Design

Our school curriculum has been designed by pupils, teachers, governors and the whole school community including our cluster partners. By involving all stakeholders it will ensure that the needs of all learners will be catered for.



Four Purposes

The Four Purposes represent the kind of learners that Hywel Dda will help to develop. They are:

- an ambitious capable learner, ready to learn through life.
- an enterprising, creative contributor, ready to play a full part in life and work.
- an ethical informed citizen, ready to take part in Wales and the world.
- a healthy confident individual, ready to lead a fulfilling life as a member of society.

What Matters



Each area of learning and experience contains Statements of What Matters. These help to shape the learning for all children in the school. These statements help our children think about what they are learning and how contexts link to each other. They also support them to progress each year as they build upon their skills and deeper understanding of the contexts covered.



Curriculum



Learners at Hywel Dda will have access to the full curriculum which is broad and balanced. Hywel Dda will teach all learners about religion, values and ethics and relationship and sexuality education in a consistent and developmentally appropriate way. This will ensure all that learners are provided with access to information that keeps them safe from harm and that all learners will learn about issues such as online safety and healthy relationships. Hywel Dda's curriculum will give children the opportunity to acquire the necessary skills, knowledge and experiences to prepare themselves for a fast changing world.



AoLES

Our curriculum covers 6 Areas of Learning and Experiences. These 6 areas will encourage strong and meaningful connections across their learning and combine different experiences, knowledge and skills. They are as follows:

- Expressive Arts
- Health and Wellbeing
- Humanities
- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology





Assessment

Assessment plays a fundamental role in enabling each individual learner to make progress at an appropriate pace, ensuring they are supported and challenged accordingly. Assessment at Hywel Dda is an ongoing process which is indistinguishable from learning and teaching. All learners will have knowledge of the progress they are making.



Bespoke

Our curriculum will continue to develop our children's knowledge, skills and experiences. The curriculum will continue to be broad, balanced and inspiring. At Hywel Dda we are fortunate enough to be able to offer learners, experiences in a range of bespoke activities such as forest school, cookery, trips and visitors linked to the current context and after school clubs.

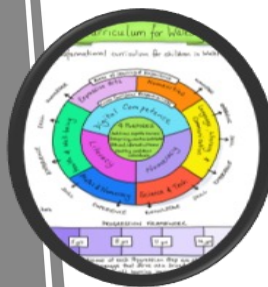
"Pupil Voice, Your Choice" is an integral part of our planning. This enables learners to have an input into their learning experiences.



Vision

Our vision for all learners at Hywel Dda is a constantly evolving process with the views of all stakeholders playing an essential role.

Our school value of "Together we do our best to care, learn and grow," promotes our whole school aims and values.



Cross-curricular

At Hywel Dda priority is given to literacy, numeracy and digital competence. The curriculum structure will ensure that all our learners develop high levels of competence in these aspects and have frequent opportunities to develop, extend and apply them across the curriculum.



Review

At Hywel Dda we have a robust system of regularly monitoring, evaluating and reviewing (MER) all curriculum policies and procedures. The MER cycle is planned throughout the year to ensure the highest quality of teaching and learning experiences are catered to all our learners.

We will continue to work in partnership with governors, staff, our cluster partners, the regional consortia and local authority to further develop a shared understanding and share excellent practice of progression to ensure a high-quality continuum of learning for all (3 to 16 years).



2022-2023